

EDIFYING QUALITY IN TEACHER EDUCATION THROUGH REFORMS

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ABSTRACT

Teacher education is the cradle of education wherein prospective teachers are moulded. Teacher education is of utmost importance in striving forward a countries knowledge base. Teacher education includes process and outcome of education of pupil teacher. Clubbing of effective decentralization and centralization channels would improvise teacher education in proper. Reforms rejuvenate the teacher education on timely basis. Teacher education reforms must necessitate improvement of quality in both in-service and pre-service teachers. As national curriculum framework 2005 enunciates, teacher education programme needs to be reformulated and strengthened for teacher to be, facilitator and active member among people encouraging constant curricular renewal. Currently research in teacher education is focused on diverse aspects of evaluation, methods of teaching and modern technology induction along with it intricate areas like the psychological aspects of student teacher relationship must be stressed. The present paper deals with specific curricular reforms adopted worldwide and echoes upon relevance of imbibing them into Indian teacher education. Few suggestions for improvement of quality of teacher education have also been included.

KEYWORDS: Teacher Education, Quality, Reforms, NCF